

FAMILY GOAL SHEET

Dear Parents/Guardians

To help us program individually for each child, we would like your family's input on what milestones you would like to see your child achieve during this year. These goals may be as varied as you like.

We encourage you to consider all aspects of your child's sense of self. We implement the *Early Years Learning Framework (V2.0)* into our program which focuses on 5 outcomes. Below are the outcomes and broad goals that we will aim for when programming:

OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

- Children feel safe, secure and supported
- Children develop their emerging autonomy, inter-dependence, resilience and agency
- Children develop knowledgeable, confident self-identities and a positive sense of self-worth
- Children learn to interact in relation to others with care, empathy and respect

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

- Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens
- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsible and show respect for the environment

OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

- Children become strong in their social, emotional and mental wellbeing
- Children become strong in their physical learning and wellbeing
- Children are aware of and develop strategies to support their own mental and physical health and personal safety

OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

- Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children express ideas and make meaning using a range of media
- Children begin to understand how symbols and pattern systems work
- Children use digital technologies and media to access information, investigate ideas and represent their thinking

Please see an educator if you would like clarification on this request, however, the goals may be as simple or complex as you see fit. Remember, these are *your* personal goals for *your* child.

Please return your child's goals to the Service by The information that you provide will be used in programming for your child and recorded in their portfolio / journal.

Child's name	
Parent/Guardian name	
Date	
Room	

Goals <i>You are not limited or required to submit 5 goals. This is simply a guide.</i>
One:
Two:
Three:
Four:
Five:

Regards

TINY TOTS TEAM